

Name: \_\_\_\_\_

בס"ד

Class: \_\_\_\_\_

~ פְּרַשְׁת וַיִּשְׁלַח ~ רש"י על התורה

בראשית ל"ב:ה' רש"י א'

you shall say

he commanded

וַיִּצַו אֶתְכֶם לֵאמֹר כֹּה תֹאמְרוּן לְאֹדְנִי לַעֲשׂוֹ

I was delayed I lived

כֹּה אֹמַר עֲבֹדְךָ יַעֲקֹב עִם-לְבָן גִּרְתִּי וְאַחַר עַד-עַתָּה:

רש"י

ל"ב:ה'

I lived

גִּרְתִּי... "גִּרְתִּי" צָגִימְטְרִיא תרי"ג...

as if to say

כְּלוֹמַר, עִם לְבָן הַרְשָׁע גִּרְתִּי

I kept

וְתרי"ג מְלוֹת שְׁמַרְתִּי

bad

from his actions

and I didn't learn

וְלֹא לְמַדְתִּי מִמַּעֲשָׂיו הַרְעִים:

For Discussion: What is Rashi's question on the posuk?

What is Rashi's explanation?

Can you explain the whole Rashi in your own words?

What would you say are the key words and phrases in this Rashi? put a circle around each of them

"Rashi is using the power of numbers and the power of poetry" - explain.

My child was able to explain and discuss these texts: well / very well / excellently

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# ~ פְּרַשְׁת וַיִּשְׁלַח ~

רש"י על התורה

(continued)

רש"י ב'

## בראשית ל"ב:ט'

וַיֹּאמֶר אִם-יְבוֹא עֵשׂוֹ אֶל-הַמַּחֲנֶה הָאֵת וְהִכָּהוּ  
and attacks it the camp

וְהָיָה הַמַּחֲנֶה הַנִּשְׁאָר לְפִלִיטָה:  
will survive that remains

### רש"י

ל"ב:ט"י

## וְהָיָה הַמַּחֲנֶה הַנִּשְׁאָר לְפִלִיטָה.

עַל פְּרָחוֹ, כִּי אָלַחַם עִמּוֹ. הִתְקִין עַלְמוֹ  
himself he prepared I will do battle against his (Eisov's) will

לְבָנָן  
(as is written)  
below / further on

לְשֵׁלֶשֶׁה דְּצָרִים, לְדוּרוֹן לְתַפְלָה וּלְמַלְחָמָה.  
and by preparing for a battle (with Eisov) by davening by sending gifts

לְדוּרוֹן, "וּתַעֲבֹר הַמַּנְחָה עַל פָּנָיו"  
ahead of him the gift (it) passed (as it says) by sending gifts

Midrash  
Tanchumo

לְתַפְלָה, "אֶלְקֵי אָבִי אֶצְרָהֶם"  
(לְבָנָן פְּסוּק י.) (as it says) by davening

לְמַלְחָמָה, "וְהָיָה הַמַּחֲנֶה הַנִּשְׁאָר לְפִלִיטָה"  
(תַּנְחוּמָא יֶשְׁנֵו) (as it says) and by preparing for a battle (with Eisov)

What is Rashi's question on the posuk?

What do you think are the key words in this Rashi?

Which of Yaakov's preparations do you think was most worthwhile (i.e. was the best idea)?

In what three ways did Yaakov prepare to meet Eisov?

put a circle around each of them

My child was able to explain and discuss these texts:  
well / very well / excellently

שבת שלום!

Name: \_\_\_\_\_

וּכְשֶׁנִּבְרָה מַלְכוּת בֵּית חָשְׁמוֹנָי וְנִצְחָוּם, בְּדָקוּ וְלֹא מָצְאוּ אֶלְמָא פְּרִי אֶחָד שֶׁל שְׁמֵן שֶׁהָיָה מוֹנֵחַ בְּחוֹתְמוֹ שֶׁל כֹּהֵן גָּדוֹל

LOOK WHERE WE FIND THIS WORD !!!

jars he had forgotten

(he) remained

רְשׁוּ"י ג'

Class: \_\_\_\_\_

(לג:כה) וַיֹּתֵר יַעֲקֹב. שָׁכַח פְּפִים קְטָנִים וְחָזַר עֲלֵיהֶם:

רְשׁוּ"י ד'



above it ("vayishakeihu")

there are dots

he kissed him

(לג:ד) וַיִּשְׁקֵהוּ. נִקְוֵד עָלָיו.

his heart

kiss him

he did not

these dots

who explained

there are those

... יֵשׁ שֶׁדָּרְשׁוּ נִקְדָּה זֶה לֹא נִשְׁקוּ בְּכָל לֵב.

ANSWER 1

known

law

חָמַר רַבִּי שְׁמַעוֹן בֶּן יוֹחָאִי, הֵלְכָה הִיא בְּיָדָיו

moment

at that

his mercy

woke up

hates

שֶׁעָשׂוּ שׁוֹנֵא לַיַּעֲקֹב, אֶלְמָא שְׁנַבְּרִי רַחֲמֵי בְּאוֹתָהּ שֶׁעָ

ANSWER 2

and kissed him

וַיִּשְׁקֵהוּ בְּכָל לֵב:

haughty

my needs

(לג:יא) יֵשׁ לִי כָּל. כָּל סְפוּקֵי. וְעָשׂוּ דְּצַר בְּלִשׁוֹן גְּאוּה,

"יֵשׁ לִי רַב" (לעיל פסוק ט), יוֹתֵר וַיֹּתֵר

מִכְּדֵי לְרַפִּי (תנחומא ג):

my needs

from his lameness

he was healed

in body

whole / complete

(לג:יח) שָׁלֵם. שָׁלֵם בְּגוּפוֹ, שֶׁנִּתְרַפָּא מִלְּעֵתוֹ.

despite giving

lacked

in his possessions

שָׁלֵם בְּמָמוֹנוֹ, שֶׁלֹּא חָסַר כְּלוּם מִכָּל אוֹתוֹ דּוֹרוֹן.

forgot

שָׁלֵם בְּתוֹרָתוֹ, שֶׁלֹּא שָׁכַח תְּלִמּוּדוֹ בְּצִיַּת לָצֵן (שבת לג ע"ג; צ"ר עט:ה):

My child was able to explain and discuss these texts: well / very well / excellently

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# Understanding the Rashis!

Now let's try to understand some main points from these Rashis...

1. In 'רש"י א', explain the connection between the word

In your answer, think about these questions:

“ גַּרְתִּי ”

and the phrase

a. What is the number value of גַּרְתִּי ?

b. What message was Yaakov giving Eisov by using this word?

“ וְלֹא לִמְדַתִּי מִמַּעֲשֵׂיו הָרָעִים ”

c. What did Yaakov do to prevent himself learning from and copying Lovon's evil ways? How do you think this worked?

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2. In 'רש"י ב', what does Rashi say were the three ways Yaakov prepared himself and his family for the meeting with his brother, Eisov?

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_

Which do you think was the best idea? \_\_\_\_\_

Why that one? \_\_\_\_\_

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3. In 'רש"י ד', what two ways does Rashi say we can explain the dots over

וּשְׂקָהוּ - וַיִּשְׂקֶהוּ

1. \_\_\_\_\_

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2. \_\_\_\_\_

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