Name: _____

lass: _____ ~ ברשת היי שרה ~

อาเภอ ใช ""ยา

בראשית כ"ג

the life of

א וַיִּהְיוּ חֵׁיֵּיֹ שָׁרָה מֵאָה שָׁנָה וְעֶשְׂרִים שָׁנָה

ּוְשֶׁבַע שָׁנִים שְׁנֵי חַיֵּי שְׂרָה:

יייב"

וַיִּהִיוּ חֵיֵי שָׂרָה מֵחָה שָׁנָה וְעֵשְׂרִים שָׁנָה וְשֵׁבַע שָׁנִים.

after every number

ָּבֶרְ נִכְתַב <u>"שְׁנָכ" בְּבֶל</u> כְּלָל וּכְלָל,

by itself

is to be explained

each separate number

לומַר לְךָּ שֶׁכָּל אֶחָד נִדְרָשׁ לְעַנְמוֹ,

regarding

she was like

at 100 years of age

for that

בַּת ק' כְּבַת כ' לְחֵשְׂח,

subject to punishment

for she was not

she had not sinned

just as at 20

מַה צַת כ' לא חָטאָה שֶבֵרֵי אֵינָה צַת ענָשִין,

in her beauty

so also at 100

אַף בַּת ק' בְּלֹח חֵטְח, וּבַת כ' כְּבַת ז' לְיוֹפִי:

For Discussion:

Think carefully about the phrase in the blue box. You are soon going to write down your own understanding of these words.

What is Rashi's question on the posuk?

What is Rashi's explanation?

Can you explain the whole Rashi in your own words? What would you say are the key words and phrases in this Rashi?

My child was able to explain and discuss

these texts: well / very well / excellently.

Name: _____ ~ สุรัฐก กู้ ~ จาเกล ใง '"ยา

(continued)

בראשית כ״ד

into the tent

he brought her

סז וַיִבאֶהָ יִצְחָק הָאֹהֱלָה שָׂרָה אִמּוֹ

she became

וַיִּקַח אֶת־רִבְקָה וַתְּהִי־לוֹ לְאִשְּׁה

and he was comforted

he loved her

יָיֶאֶהָבֶהָ וַיִּנְּחֵם יִצְחָק אַחַרֵי אִמּוֹ:

Think carefully about the phrase in the blue box. You are soon going to write down your own understanding of these words.

into the tent

he brought her רש"יי

בּמֹבֶלֶה שַׁרָה מְמוֹ. "וַיִּבְחֵבְ בָחֹבֵלָה"

she was [like]

and behold

the image

she became

בָרִי הִיא שָׁרָה אִמּוֹ, כְּלוֹמֵר, וְנַעֲשֵׁית דְּגְמַת שָׂרָה אִמּוֹ,

burning

alive

שָבָּל זְמֵן שֶׁשָּׁרָה הַיֶּמֶת הָיָה גֵר דְּלוּק מֵעֶרֶב שַׁבָּת לְעֶרֶב שַׁבָּת

אויים בּעִפָּר וְעִנְן קֹשוּר עַל כָּחֹבֶּל, וּמִשְׁמֵּמְר פִּסְקוּ, וּמְשׁמֵּמִר פִּסְקוּ, וּמְשׁמֵּמִר פִּסְקוּ, וּמְשׁמֵּמִר פִּסְקוּ, וּמְשׁמֵּמִר פִּסְקוּ,

they returned

and when

יֹלְשֶׁבָּחֹת רְבְּקָה חָוְרוֹ. וַבַּרֵחֹשִית רַבָּה] (שם עו):

For Discussion: What is Rashi's question here?

What do you think are the key words in this Rashi? Draw a circle around them. How does Rashi's explanation solve the difficulty in the wording of the posuk?

My child was able to explain and discuss

these texts: well / very well / excellently.

Name: _____ ~ สุรัช กับการ ใช ""ยา Class: ~ จามาจ ใช ""ยา

(continued)

בראשית כ״ה

him they buried

ט וַיִּקְבְּרוּ אֹתוֹ יִצְחָק וְיִשְׁמְעֵאל בָּנְיוּ

the cave of

אֶל־מְעָרַת הַמַּכְפֵּלָה אֶל־שְׂדֵה עֶפְרֹן בֶּן־צֹחַר הַחִתִּי

faces

which

אָשֶׁר עַל־פְּנֵי מַמְרֵא:

רש"יי

from here (we learn)

השובה אלמתלי הדה that he did

ילַמָּק וִישְׁמְעַחׁל. מְכַחון ז

in front of him

nd he allowed [Yitzchok] to go ahead

Think carefully about the phrase in the blue box. You are soon going to write down your own understanding of these words.

(בבא בתרא טז ע"ב)

יכוליך אָת יְצְחָק לְפָנָיו

(that Avrohom lived to) a good old age

and that's what it means

וְהִיא "בִּיבָה טוֹבָה" (לעיל טו:טו)

about Avrohom

which is said

ב<u>יר לח:יב</u>):

For Discussion:

What difficulty in the posuk is Rashi explaining here?

Clue: can you think of a reason why the words 'Yitzchok' and 'Yishmoel' should be the other way round?

How does Rashi solve the difficulty?

What does Rashi mean by וְהִיא ״שֵׂיבָה טוֹבָה״ שנאמרה באברהם

My child was able to explain and discuss

שַבַּת שַלום!

| Name: | Class: |
|------------------|--|
| Now let's try to | understand the main points from these Rashis |
| In the first Ra | ashi, what does Rashi mean by: |
| | "שֶׁבֶּל אֶחָד נִדְרָשׁ לְעַנְמוֹי" |
| | |
| | |
| | |
| In the second R | Rashi, what does Rashi mean by: |
| in the pecond is | |
| | "וַבְּרֵי הִיא שְׁרָה אִמּוֹי |
| | |
| | |
| | |
| | |
| | |
| In the third Ra | ashi, what do you think Rashi means by: |
| | eennamb mada me makimaee |
| | "וְכוּלִיךְ אֶת יִנְחָק לְפָנִיו" |
| | |
| | |
| | |
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