

Name: _____

בס"ד

Class: _____

~ פְּרֻשֵׁת נַח ~

רש"י על התורה

בראשית ו

in his generation

perfect

righteous

generations

ט אֱלֹהֵי תוֹלְדוֹת נַח נַח אִישׁ צַדִּיק תָּמִים הָיָה בְּדוֹרֵתוֹ

with

אֶת־הָאֱלֹקִים הִתְהַלֵּךְ־נַח:

רש"י

for (his)
praise / credit

(who) explain

in his
generation(s)

צְדוֹרוֹתָיו. יֵשׁ מְרֻבּוֹתֵינוּ דוֹרָשִׁים אוֹתוֹ לְשֶׁצַח,

more

had he
been

how much
more so

כָּל שֶׁכֵּן שָׂאֵלוֹ הָיָה צְדוֹר לְדִיקִים הָיָה לְדִיק יוֹתֵר.

compared
with

(to his)
discredit

וַיֵּשׁ שְׂדוֹרָשִׁים אוֹתוֹ לְגַנְאֵי, לְפִי דוֹרוֹ הָיָה לְדִיק, וְאֵלּוֹ הָיָה

anything
much

considered

צְדוֹרוֹ שֶׁל אַצְרָהֶם לֹא הָיָה נֶחְשָׁב לְכָלוֹם:

For
Discussion:

What is Rashi's
question on the posuk?

Can you explain
the two parts of
his explanation?

Can you explain the posuk
in the same way as Rashi
using a modern example?

My child was able to
explain and discuss these texts
well / very well / excellently.

שְׂפַת שְׁלוֹם!

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שְׂפָת שְׁלוֹם!