Name: Class:		'٣
		ามาร - อาเกจ ให "เ
shi 1		ראשית א׳יי״א
Rashi 1		
	grass le	t the earth sprout
	זארץ דשא	יאמֶר אֱלקים תַּדִשָּׁא דְ
	$\mathbf{v} \mathbf{v} \mathbf{v} \mathbf{v} \mathbf{v} \mathbf{\tau}$	T : - J
		seeds producing herbs
		נשב מזריע זרע
	711	רש'
		יייא איזי:י
		is grown
	ורע	ג <b>זריע זרע.</b> שֿיּגדּל צּוֹ ז
		from it to pla
		אַרוֹעַ מִמֶּגוּ דְּמָקוֹם אַחֵ
For	What is Rashi's	
Discussion:	question on the posuk?	What is Rashi's explanation?
	Can you explain	What would you say
	the Rashi in your own words?	are the key words and phrases in this Rashi?
	What doed this to	each us about how
		create the world?
		My child was able to
		explain and discuss these texts well / very well / excellently.

	مومومومومومومومومومومومومومومومومومومو
(conti	בראשית א׳:י״ד
ית בִּרְקִיעַ הַשָּׁמַיִם	<sup>lights</sup> וייאמָר אֱלֹקִים יְהִי מְא
Name:	נישיע איי״די איי״די גראשית א׳י״די״ד גיאגער אָלאָקים יְהִי מָא י מּעָלָהַ בָּין הַיּוֹם וּבֵי לְהַבְּדִיל בֵּין הַיּוֹם וּבֵי אייי״ד גי
He they were commanded created	איייד יִכִּי מָאֹרֹת וְגוֹמֵר. מִיּוֹם רָא
products כָּל תּוֹלְדוֹת שְׁמַים וָאָרֶץ נִבְּרָאו	similarly to hang עַלִיבֶס לְהַתָּלוֹת בָּרָקִיעַ, וְכֵן
was fixe (in its place) איז	ֶּ מִיּוֹם רָחשוֹן וְכָל אֶחָד וְאֶחָד מְ
their products ג תּוֹלְדוֹתֵיהֶס ״וְחֵת הָאָהֶץ״	to include שֶׁכָּתוּב ״חֵת הַשָּׁתַיִס״ לְרַצוֹת
For     What is Rashi's       Discussion:     question on the posuk?	its products לְרַבּוֹת תּוֹלְדוֹתֵיהַ:
Can you explain what he teaches us in your own words?	
What are the key words in this Rashi?	Is there anything surprising about this Rashi?
	אַרָרָבָיָאָ אָאָדָר וְאָאָדָר וְאָאָדָר d ce to include to include הופעיטייייייייייייייייייייייייייייייייייי

Name:	~ פָּרָשַׁת בְּרֵאשִׁית ~
Class:	(continued)
	בראשית א׳:כ״ד
wi 3	let the certh bring out
Rashi <sup>3</sup>	let the earth bring out
	<u>ו</u> יּאמֶר אֱלֹקִים תּוֹצֵא הָאָ
creeping things	pasture animals (e.g. cows, sheep) of each kind living creatures
רררללל	נפש חיה למינה בהמה
	ָּבֶּשֶׁ שׁ וַיִּדְוּו זְ <i>בָּוּו</i> בְּוּו בְּוּו
·	רש"ר
	what I have T''D:'X
, s	<b>פּוֹגַא בְּאָרֶץ.</b> הוּא שֶׁפֵּרַשְׁה
	• •
	was created
	שהכל נברא מיום ראשוו
	to bring them out necessary
•	וְלֹח הְצְרְכוּ אֶלָּח לְהוֹצִיחָם
•	ן כנו הריך כו נוקנו קרא כי נוס
	· · · · · ·
For Discussion:	
What is Rashi's question, here?	What is his explanation?
Compare this Ras	hi to the previous one.
Does it tead	ch us anything new?
	My child was able to
	explain and discuss these texts
	well / very well / excellently. אַכָּת שַׁלוֹם!

zashi	Image: Plants and Seeds
	Posuk:
	Hashem says,
	1.the earth should begin sprouting plant life
	2.the plants should produce seeds
	Rashi:
	Seeds will grow in plants, which will make the same
	plants grow in other places.
	Discuss: What does this teach us about how Hashem wanted to create the world?
	mablication wanteed to create the worrd.
zashi	2 Lights in the Sky: Sun and Moon
	Posuk:
	Hashem says,
	"Let there be lights in the sky to divide between
	day and night."
	Rashi:
	1. The Sun and the Moon were created on Day 1 and
	on Day 4 He commanded them to go to their positions
	in the sky
	2. Hashem did the same with all creations of Heaven
	and Earth
	about this Rashi?
1.1	3 Living Creatures
zashi	
	Posuk:
	Hashem says,
	"Let the earth bring out all the different kinds of
	living creatures."
	Dechi
	Rashi:
	Why doesn't it say, "let them be created"?
	Just as I have already explained regarding the Sun and Moon, the creatures were also created on Day 1
	and moon, the creatures were also created on Day 1 and so now it was only necessary "to bring them
	out" rather than to create them.
	Compare this Rashi to Rashi 2.
	Does it teach us anything new?
	בת שלום!