

שבת begins this week at: _____

שבת ends this week at: _____ בס"ד

Name: _____

Class: _____

~ פְּרֻשֵׁת שְׁמוֹת ~

רש"י על התורה

שְׁמוֹת א':ה'

ה וַיְהִי כָּל־נֶפֶשׁ יִצְאֵי יַרְךְ־יַעֲקֹב שִׁבְעִים נֶפֶשׁ
that came out from

וַיֹּסֶף הֵיחָא בְּמִצְרַיִם:

רש"י

ח"כ

וַיֹּסֶף הֵיחָא בְּמִצְרַיִם.

to teach us does it so, come what included were but is it not that

וְהֵלֵךְ הוּא וּבָנָיו הָיוּ צְבָלִל שְׂצֵעִים, וַיְמַח צָח לְלַמְדֵנוּ?

(see Bereishis 46,27)

know would we not

וְכִי לֹא הָיִינוּ יוֹדְעִים שֶׁהוּא הֵיחָא בְּמִצְרַיִם?

to let you know but

חָלָא לְהוֹדִיעָךְ לְדַקְתּוּ שֶׁל יוֹסֵף,

who shepherded

הוּא יוֹסֵף הָרוֹעֶה אֶת לֶאֱן אֶבְרָהָם,

and remained strong

הוּא יוֹסֵף שֶׁהֵיחָא בְּמִצְרַיִם וְנִעְשָׂה מֶלֶךְ וְעוֹמֵד צְבָלִל:

For Discussion: What is Rashi's question on the posuk?

What is Rashi's explanation?

Can you explain the whole Rashi in your own words?

What would you say are the key words and phrases in this Rashi?

Rashi really asks his question in two parts; can you explain his two questions?

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(continued)

רש"י על התורה

שְׁמוֹת ב'י"א

יֵא וַיְהִי | בַּיָּמִים הָהֵם וַיִּגְדַּל מֹשֶׁה וַיֵּצֵא אֶל-אֶחָיו
he grew in those days

וַיֵּרָא בְּסִבְלָתָם וַיֵּרָא אִישׁ מִצְרַיִם מַכָּה אִישׁ-עִבְרִי מֵאֶחָיו:
Jewish beating their burdens (hard labour)

רש"י

צ"י"א

וַיִּגְדַּל מֹשֶׁה. וְהָלַח פָּצַר פָּתַח (לעיל פסוק י) "וַיִּגְדַּל הַיְלָד".

What is Rashi's question on this 'dibbur hamaschil'?

חָמַר רַבִּי יְהוּדָה צָרָבִי חֲלֻטָּאִי,

How does Rashi solve the difficulty?

הֲרֵאשׁוֹן לְקוֹמָה וְהֵשִׁנִּי לְגִדְלָה,
(refers) to greatness (refers) to height

What are the key words in this Rashi?

שָׂמְנָהּוּ פִּרְעָה עַל צֵיתוֹ (תנחומא ישן וארא יז):
because Paroh had appointed him

וַיֵּרָא צְסֻלָּתָם. נָתַן עֵינָיו וְלָצוּ לְהִיּוֹת מֵאֵר עֲלֵיהֶם (ש"ר שס כז):
to feel their distress their burdens

What is Rashi's question on this 'dibbur hamaschil'?

Is it Rashi's view that Moshe Rabeinu was looking at the Jewish People's suffering with 'sympathy' or with 'empathy'? What is the difference between these two feelings?

What are the key words in this Rashi?

My child was able to explain and discuss these texts: well / very well / excellently

שְׁבֻת שְׁלוֹם!