

Name: _____



MFS Year 6 Jewish Literacy Programme
Core General Knowledge
Study and Review Q. & A.

Study Sheet 1

1. Q. What were the names of the three **אבות**? A. יצחק יעקב אברהם
2. Q. a. What are the three daily **תפילות**? A. שחרית מנחה מעריב
 b. Which tefillah is added on Shabbos, Yom Tov and Rosh Chodesh? A. מוסף
 c. What is the final tefillah of Yom Kippur? A. נעילה
3. Q. What were the names of the four **אמהות**? A. שרה רבקה רחל לאה
4. Q. What are the names of the **חמשה חומשי תורה**?
 A. בראשית שמות ויקרא במדבר דברים
5. Q. What different categories of **מצוות** do you know?
 A.

1. Positive Mitzvoh (Do...)	מצוות עשה
2. Negative Mitzvoh (Don't...)	מצוות לא תעשה
3. Between a person and Hashem	בין אדם למקום
4. Between a person and his friend	בין אדם לחברו
6. Q. What are the three festivals we call the **שלוש רגלים**? A. פסח שבועות סוכות
7. Q. Can you name seven fast days?
 A. יום כפור תשעה באב שבועה עשר בתמוז עשרה בטבת תענית אסתר צום גדליה תענית בכורות
8. Q. On which days of every regular week do we lein from the **ספר תורה** in Shacharis?
 A. Monday and Thursday
9. Q. a. How many aliyos are there on a Shabbos? A. מפטיר + 7
 b. Name them and spell them correctly A. כהן לוי שלמי רביעי חמשי ששי שביעי
10. Q. How many aliyos are there on a regular weekday? A. 3



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Study Sheet 2

11. Q. Can you remember the **עֲשֵׂת הַדְּבָרוֹת**?

- A. 1. I am Hashem 2. Do not have idols. 3. Do not take Hashem's Name in vain
4. Keep Shabbos 5. Honour your parents
6. Do not murder 7. Do not take another person's wife 8. Do not steal
9. Do not testify falsely (lie when giving evidence in court)
10. Do not covet (be jealous)

12. Q. a. What was **תְּכֵלֶת**? A. A blue dye, obtained from a sea snail called the 'חִלְזוֹן' .

b. Where do we find this word in our **תְּפִילוֹת**? A. 3rd paragraph of **שְׁמַע** .

13. Q. Which **מִצְוֹת** do we find in the first paragraph of **שְׁמַע**?

- A. 1. Believe in One G-d 2. Love Hashem 3. Learn and teach תּוֹרָה
4. Recite **שְׁמַע** twice every day, at night and in the morning
5. Bind **תְּפִילִין** on your arm 6. Bind **תְּפִילִין** on your head
7. Fix **מְזוּזוֹת** on your doorposts

Q. ...and in the third paragraph of **שְׁמַע**?

- A. 1. Put **צִיצִית** on four-cornered garments
2. Remember **יְצִיאַת מִצְרַיִם** (the Exodus from Egypt)

14. Q. How was the camp of **יִשְׂרָאֵל** set out in the **מִדְבָּר**?

- A. The **מִשְׁכָּן** was in the middle, then **מַחֲנֵה הַלְוִיִּים** , then **מַחֲנֵה יִשְׂרָאֵל**

15. Q. a. Who was buried in **הַמְּכַפְלָה** ?

- A. **אָדָם תּוֹה** **אַבְרָהָם שָׂרָה** **יִצְחָק רַבֵּקָה** **יַעֲקֹב לֵאָה**

b. Who bought it from whom?

- A. Avrohom bought it from Efron

c. In which **פְּרָשָׁה** did this take place?

- A. **חַיֵּי שָׂרָה**



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Study Sheet 3

16. Q. Do you know the names of the Hebrew months, and can you spell them correctly?

A.

נִיסָן אֵיָר סִינּוֹן תְּמוּזָה אָב אֶלּוּל תִּשְׂרִי
 חֲשׁוֹן כֶּסֶלּוֹ טֵבֵת שֶׁבֶט אָדָר אָדָר שְׁנֵי (in a leap year)

17. Q. a. Can you name the **שְׁבַעַת הַמִּינִים**, in the order they appear in the **פְּסוּק**?

A. אֶרֶץ חֲטָה וְשַׁעֲרָה וְגִפְנוֹ וּתְאֵנָה וְרִמּוֹן אֶרֶץ-זֵית שָׁמֶן וְדָבָשׁ:
 wheat barley grapes figs pomegranates olives (oil) dates

wheat, barley, grapes, figs, pomegranates, olives and dates.

b. Which **פְּסוּק** is it? A. Devorim: Chapter 8, Verse 8 ~ דְּבָרִים ח: ח

18. Q. Do you remember the ten tests that **ה'** gave to **אַבְרָהָם** (according to Rashi)?

- A.
1. Avrohom hid underground for thirteen years from King Nimrod, who wanted to kill him.
 2. Nimrod threw Avrohom into a burning furnace.
 3. Avrohom was commanded to leave his family and his homeland.
 4. Almost as soon as he arrived in Canaan, he was forced to leave to escape from a famine.
 5. Sarah was kidnapped by Pharaoh's officials.
 6. The kings captured Lot, and Avrohom was forced to go to war to rescue him.
 7. Hashem told Avrohom that his descendants would suffer under four monarchies (kingdoms/nations).
 8. When he was old, he was commanded to perform Bris Miloh on himself and his son.
 9. He was commanded to send away Yishmoel and Hogor.
 10. He was commanded to sacrifice Yitzchok.

19. Q. a. How many books are there in **תנ"ך**? A. 24

b. What does **תנ"ך** stand for? A. תּוֹרָה גְּבִיאִים כְּתוּבִים

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Study Sheet 4

20. Q. Have a go at listing all of the books in תנ"ך!

A. **תורה (5) - בראשית שמות ויקרא במדבר דברים**
Devorim Bemidbar Vayikro Shemos Bereishis

*

נביאים ראשונים

נביאים (8) - יהושע שופטים שמואל (א, ב) מלכים (א, ב)
Melochim (1,2) Shmuel (1,2) Shoftim Yehoshua

נביאים אחרונים

ישעיה ירמיה יחזקאל תרי עשר
Yeshayah Yirmiyah Yechezkel Trei Asar

*

כתובים (11) - תהלים משלי איוב
Tehillim (Psalms) Mishlei (Proverbs) Iyov

מגילות - שיר השירים רות איכה קהלת אסתר
Shir Hashirim Rut Eichah Koheles Esther

דברי הימים (א, ב) עזרא-נחמיה דניאל
Divrei Hayomim (1,2) Ezra-Nechemiah Doniel

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Study Sheet 5

21. Q. a. How many sections are there in the משנה?

A. 6

b. What is the משנה?

A. The Oral (spoken) Torah, given to משה together with the Written Torah (the חומש).

c. Who wrote the משנה down?

A. Rabbi Yehudah HaNosi.

d. Why did he write it down?

A. He was worried that the Oral Torah would become forgotten due to Roman oppression and also as Jews spread to many places around the world he foresaw that this could all lead to a breakdown in Torah learning and practice.

22. Q. How many of the nine special שבתות can you list?

(Write on the lines what you know about each one.)

A. i. שבת שירה : _____

ii. פְּרֻשַׁת שְׁקָלִים _____

iii. פְּרֻשַׁת זְכוּר _____

iv. פְּרֻשַׁת פָּרָה _____

v. פְּרֻשַׁת הַחֹדֶשׁ _____

vi. שְׁבֵט הַגְּדוּל _____

vii. שְׁבֵט חֲזוֹן _____

viii. שְׁבֵט נַחֲמוּ _____

ix. שְׁבֵט שׁוֹבָה _____



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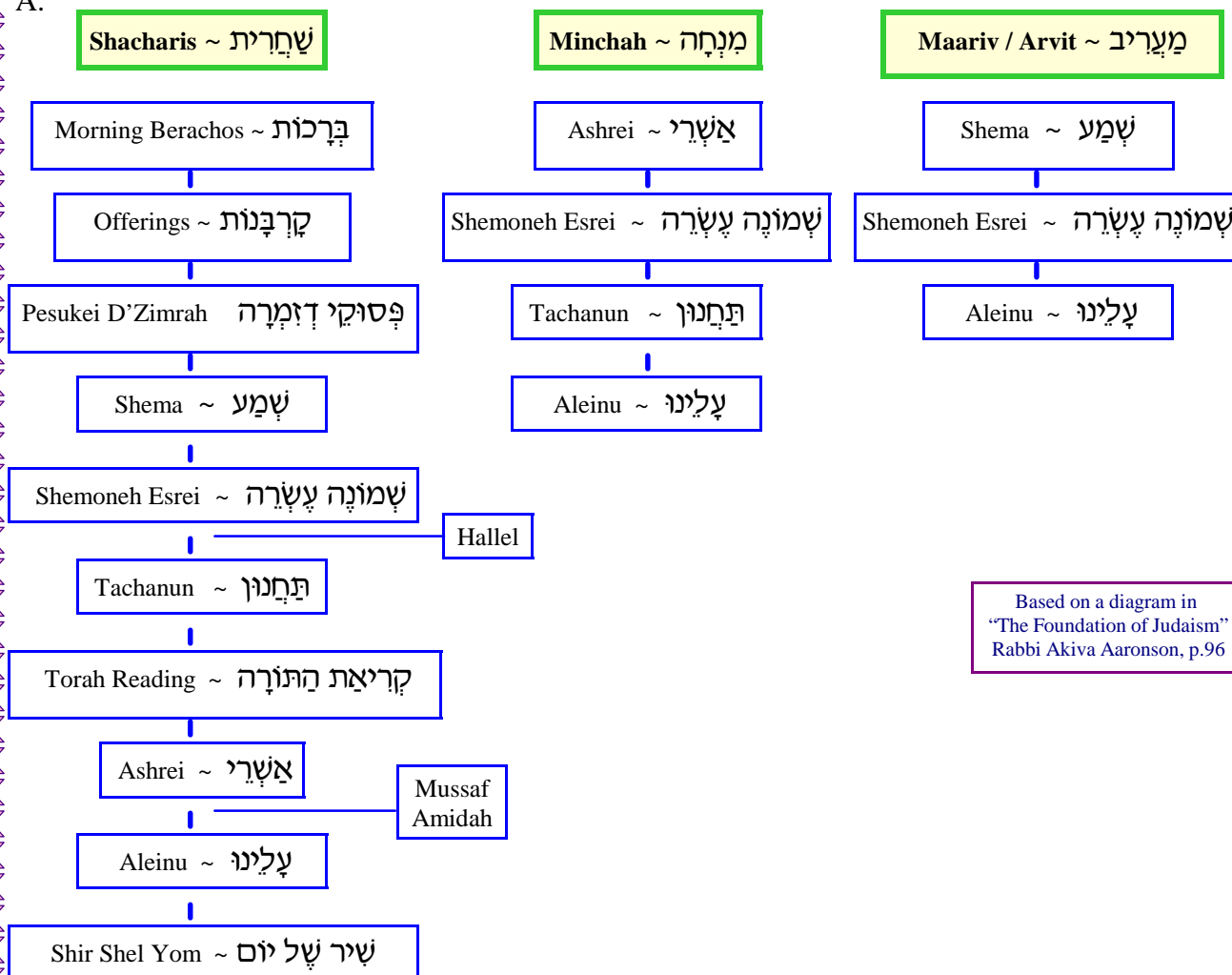
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Study Sheet 6

23. Q. How well do you know the structure of our daily תפילה services?

A.



Based on a diagram in
 "The Foundation of Judaism"
 Rabbi Akiva Aaronson, p.96

24. Q. Are you able to correctly write out the days of the week in Hebrew?

A. וַיְבָרַךְ אֱלֹהֵינוּ אֶת הַיּוֹם וַיְבָרַךְ אֶת הַיּוֹם וַיְבָרַךְ אֶת הַיּוֹם וַיְבָרַךְ אֶת הַיּוֹם וַיְבָרַךְ אֶת הַיּוֹם וַיְבָרַךְ אֶת הַיּוֹם

25. Q. Do you know the correct בְּרָכוֹת for the following foods:

bread, A. הַמִּזְבָּח אֵין הַבָּרֶךְ

cake/biscuits/pasta, A. הַבֶּרֶךְ אֵין מִזְנוֹת

wine, A. הַבֶּרֶךְ הַבֶּרֶךְ

fruit, A. הַבֶּרֶךְ הַבֶּרֶךְ

vegetables, A. הַבֶּרֶךְ הַבֶּרֶךְ

other foods e.g. meat, fish, eggs, cheese, drinks, sweets? A. הַבֶּרֶךְ הַבֶּרֶךְ

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Study Sheet 7

26. Q. Do you remember the names of the sons of יַעֲקֹב?

A. ראובן שמעון לוי יהודה יששכר זבולון
דן נפתלי גד אשר יוסף בנימין

The שבט (tribe) of יוסף was divided into אפרים and מנשה.

All of these became the י"ב שבטים ~ TWELVE TRIBES of בני ישראל

Each שבט had its own CAMP, its own PRINCE,
its own FLAG, and its own PORTION in ERETZ YISROEL.

Rambam (Rabbi Moshe Ben Maimon) writes:
(in 'Sefer HaMitzvos, Negative Mitzvoh 169)

The Priests (Kohanim) and Levites are not given a portion in the Land of Israel

Devarim, 18:1 "The Priests the Levites all the tribe of Levi shall have no portion or inheritance with Israel"

- > Hashem chose the tribe of Levi and their descendants to serve in the Beis HaMikdosh.
- > The tribe of Levi includes both the priests (Kohanim) and the Levites.
- > This is their special privilege and they are considered different from the rest of the Jewish people in several ways.
- > When the Jewish people entered Eretz Yisroel and divided the land among the tribes as Hashem had instructed them, each tribe was assigned a portion of the Land of Israel.
- > The tribe of Levi, however, was not given a portion. Hashem told them "I will be your inheritance!"
- > He appointed them to serve in the Beis HaMikdosh and granted them the benefits of the rest of the people's gift offerings.
- > We are commanded to present them with different gifts of food to provide for their needs so they can concentrate on their service in the Beis HaMikdosh without financial worry.
- > There is a Mitzvoh that instructs the tribe of Levi not to demand a share in the Land of Israel.

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Study Sheet 8

27. Q. Can you recite and write down the עֲשֵׂר מַכּוֹת (ten plagues)?

A.	דָּבָר Cattle Disease	עֲרוֹב Wild Beasts	כִּנִּים Lice	צַפְרָדַיִם Frogs	דָּם Blood
	מַכַּת בְּכוֹרוֹת Killing of the Firstborn	חֹשֶׁךְ Darkness	אַרְבֵּה Locusts	בָּרָד Hail	שָׁחִין Boils

28. Q. What was created on each day of יְמֵי בְרֵאשִׁית (the six days of creation)?

	Hashem stopped creating,	Living creatures of the sky	The sun, moon, stars and planets		The sky	Heaven and earth
A.	שָׁבַת and rested.	יוֹם שְׁשִׁי Mammals that walk on land; man and woman	יוֹם רְבִיעִי and the sea	יוֹם שְׁלִישִׁי The seas, dry land, and vegetation	יוֹם שְׁנִי	יוֹם רֵאשִׁון Light and darkness

29. Q. How many בְּרָכוֹת are in הַמְזוֹן? A. 4

30. Q. Name the אַרְבַּע מִיָּנִים that we take in our hands on סְכוּת.

A.	עֲרָבוֹת Two willow twigs	הַדָּסִים Three myrtle twigs	אֶתְרוֹג One citron	לוּלָב One date-palm branch
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31. Q. Which מִצְוֹת עֲשֵׂה (Positive Mitzvot) do you know for שָׁבַת?

- A. To rest from weekday activities,
- to light the Shabbos candles,
- to make קידוש at the beginning of שָׁבַת (the main kiddush is Friday night but we make another kiddush, called “קידוש רבָּה” on שָׁבַת morning, after shul or at lunch)
- and to make הַבְדֵּל at the conclusion of שָׁבַת,
- to have three meals,
- and to have two חֲלוֹת at each meal.

We should also create the right Shabbos atmosphere by singing זְמִירוֹת and saying דְּבָרֵי תוֹרָה during the meals, and learning Torah during the day.

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Study Sheet 9

32. Q. a. An **אָב מְלָאכָה** is a creative activity that is forbidden on **שַׁבָּת**.

How many **אָבוֹת מְלָאכָה** are there? A. **39**

b. Name the first 11 **מְלָאכוֹת**.

דָּשׁ (5)	מְעַמֵּר (4)	קוֹצֵר (3)	זוֹרֵעַ (2)	חוֹרֵשׁ (1)	:A
threshing	gathering	reaping	sowing	ploughing	
דָּשׁ	מַעֲמֵר	קוֹצֵר	זוֹרֵעַ	חוֹרֵשׁ	

אוֹפֶה / בִּישׁוּל (11)	לָשׁ (10)	מְרַקֵּד (9)	טוֹחֵן (8)	בוֹרֵר (7)	זוֹרֵה (6)
cooking baking	kneading	sifting	grinding	selecting	winnowing
בִּישׁוּל אוֹפֶה	לָשׁ	מְרַקֵּד	טוֹחֵן	בוֹרֵר	זוֹרֵה

c. By what name are these first eleven **מְלָאכוֹת** known?

A. **סִידוּרָא דְפִת** - The Order of Making Bread

33. Q. a. What are the names of the five **מְגִילוֹת**, and when is each one read in public?

A.	מְגִלַּת אֵיכָה	מְגִלַּת רוּת	שִׁיר הַשִּׁירִים
	is read on	is read on	is read on
	תְּשֻׁעָה בְּאָב	שְׁבוּעוֹת	פֶּסַח

מְגִלַּת אֶסְתֵּר	קֹהֶלֶת
is read on	is read on
פוּרִים	סִכּוֹת

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Study Sheet 10

34. Q. Do you know the names of the different areas and items in the מִשְׁכָּן ?

the
Courttyard
חֲצֵר
containing the

the Washbasin	כִּיּוֹר
the Copper Altar	אֹלְתָר הַבְּרָזֶיִת

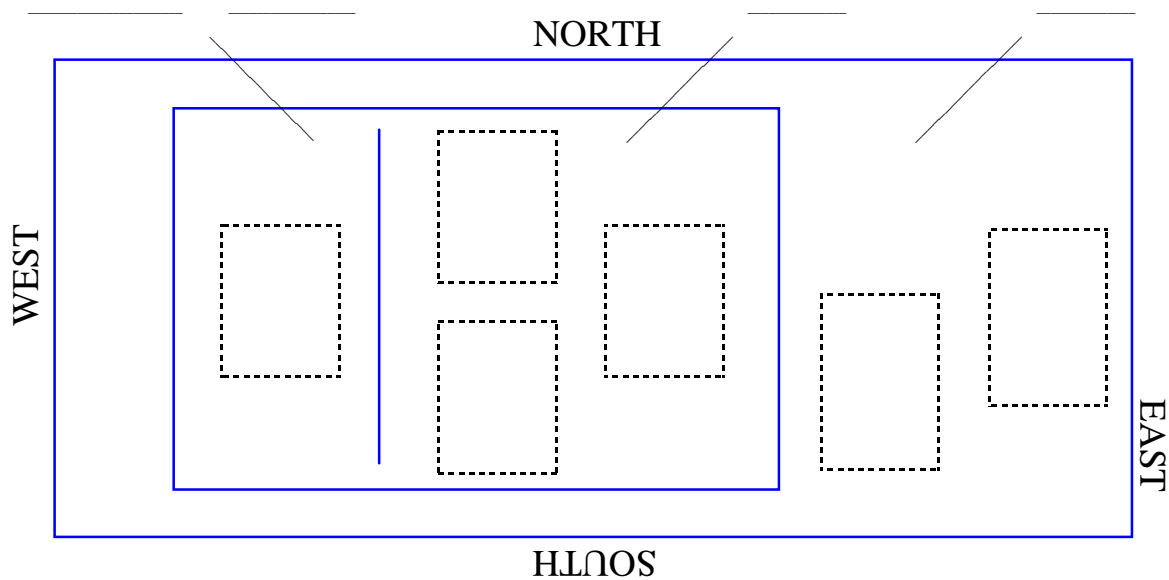
the 'Holy'
קֹדֶשׁ
containing the

the Table	שֻׁלְחָן
the Menorah	מְנוֹרָה
the Golden Altar	אֹלְתָר הַזָּהָב

the 'Holy of Holies'
קֹדֶשׁ הַקְּדוֹשִׁים
containing the

the Holy Ark	אָרוֹן הַקֹּדֶשׁ
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Now study and label the illustration below. Write the names of the areas of the מִשְׁכָּן on the lines along the north wall, and write the names of the פְּלִימִים ('furniture') inside the dotted borders.



[study sheet 10 continued on reverse >>>]



35. Q. What tells us that the following are כָּשֵׁר:

an animal?

- A. A kosher animal
has cloven (split) hooves
and chews the cud;

a bird?

- A. The Torah tells us the birds
that are **not** kosher*. Any bird
that is not listed in the Torah
may be eaten, *as long as we are sure
that it is not on the list of forbidden birds.*

(*in Parashas Shmini
and Parashas Re'eh)

Nowadays, we eat birds we know for certain
have been treated as kosher for generations;

a fish?

- A. A fish must have **fins** and **scales** to be kosher.

(remember:
all fish that have scales
also have fins)

a packaged food?

- A. A packaged food must either have
a כֹּשֶׁר (hechsher - kosher symbol)
on the packaging, or be listed as supervised
on a product list published by a בֵּית דִּין (such as
'The Really Jewish Food Guide' - updates can
be found at <http://www.kosher.org.uk>).

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Study Sheet 11

36. Q. What items are placed on the seder table? Write them in the box below.

37. Q. On which days do we read from the ספר תורה in shul?

38. Q. Do you know the number of men that we call up on different occasions?

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Study Sheet 12

39. Q. **How good is your knowledge of the geography of Israel?**

Draw a map of Israel, including names of the main areas of the country and at least ten important cities and towns.

אַרְצֵי יִשְׂרָאֵל

40. Q. a. **How many special garments did the כהן גדול wear?** _____

b. **How many did a כהן קטן wear?** _____

* * *