

Name: \_\_\_\_\_



בס"ד

שם \_\_\_\_\_

# MFS Year 6 Jewish Literacy Programme

## Core General Knowledge

### Study and Review Q. & A.

#### Study Sheet 8

27. Q. Can you recite and write down the עֲשָׂר מַכּוֹת (ten plagues)?

A.	דָּבָר Cattle Disease	עֲרוּב Wild Beasts	כְּנִים Lice	צַפְרָדַיִם Frogs	דָּם Blood
	מַכַּת בְּכוֹרוֹת Killing of the Firstborn	חֹשֶׁךְ Darkness	אַרְבֵּה Locusts	בָּרָד Hail	שָׁחִין Boils

28. Q. What was created on each day of יְמֵי בְרֵאשִׁית (the six days of creation)?

Hashem stopped creating,	Living creatures of the sky	The sun, moon, stars and planets		The sky	Heaven and earth
A. יוֹם שָׁבַת and rested.	יוֹם שְׁשֵׁי Mammals that walk on land; man and woman	יוֹם חַמִּישִׁי and the sea	יוֹם רְבִיעִי The seas, dry land, and vegetation	יוֹם שְׁנִי The sky	יוֹם רֵאשִׁון Light and darkness

29. Q. How many בְּרָכוֹת are in הַמְזוֹן? A. 4

30. Q. Name the אַרְבַּע מִינִים that we take in our hands on סְכוּת.

A.	עֲרָבוֹת Two willow twigs	הַדְּסִים Three myrtle twigs	אֶתְרוֹג One citron	לוּלָב One date-palm branch
----	------------------------------------	---------------------------------------	---------------------------	-----------------------------------

31. Q. Which מִצְוֹת עֲשֵׂה (Positive Mitzvot) do you know for שְׁבֻת?

- A. To rest from weekday activities,
- to light the Shabbos candles,
- to make קידוש at the beginning of שְׁבֻת (the main kiddush is Friday night but we make another kiddush, called “קידוש רֶבָה” on שְׁבֻת morning, after shul or at lunch)
- and to make הַבְדֵּל at the conclusion of שְׁבֻת,
- to have three meals,
- and to have two חִלוּת at each meal.

We should also create the right Shabbos atmosphere by singing זְמִירוֹת and saying דְּבָרֵי תוֹרָה during the meals, and learning Torah during the day.