

Name: _____

בס"ד

~ פְּרִשְׁת נַח ~

רש"י על התורה

בראשית ו

in his generation

perfect

righteous

generations

ט אֱלֹהֵי תּוֹלְדוֹת נַח נַח אִישׁ צַדִּיק תָּמִים הָיָה בְּדוֹרֵתוֹ

with

אֶת־הָאֱלֹקִים הִתְהַלֵּךְ־נַח:

רש"י

for (his)
praise / credit

(who) explain

in his
generation(s)

צְדוֹרוֹתָיו. יֵשׁ מֵרִצּוֹתָיו דוֹרָשִׁים אוֹתוֹ לְשַׁבַּח,

more

had he been

how much
more so

כָּל שֶׁכֵּן שָׂאֵלוֹ הָיָה צְדוֹר לְדִיקִים הָיָה לְדִיק יוֹתֵר.

compared
with

(to his)
discredit

וַיֵּשׁ שְׂדוֹרָשִׁים אוֹתוֹ לְגַגְנָאֵי, לְפִי דוֹרוֹ הָיָה לְדִיק, וְאֵלּוֹ הָיָה

anything
much

considered

צְדוֹרוֹ שֶׁל אֲצִרְהֶם לֹא הָיָה נֶחְשָׁב לְכָלוּם:

For
Discussion:

What is Rashi's
question on the posuk?

Can you explain the
two parts of his explanation?

Can you explain the posuk
in the same way as Rashi
using a modern example?

My child was able to explain and discuss these texts well / very well / excellently.